THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPTT. OF CULTURE (KUMARI SELJA): (a) and (b) According to the information furnished by the University of Delhi, the fire-fighting system has not yet been commisioned in the building of the University's Science Instrumentation Centre causing DESU not to provide the required amount of electricity to the Centre. All the instruments in the Centre cannot therefore be used simultaneously, leading to some instruments being under-utilised.

(c) Efforts are being made to complete the remaining work on the fire-fighting system after which the requisite electric power supply would be possible enabling full utilisation of the instruments.

Assistance for establishment of Sports School

2183. DR. NARREDDY THULASI REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government of Andhra Pradesh has submitted a project proposal for assistance to establish sports school at Tumkunta village in Ranga Reddy district in Andhra Pradesh;

(b) if so, the details thereof;

(c) whether the project has since been sanctioned; and

(d) if not, what are the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF YOUTH AFFAIRS AND SPORTS) WITH ADDITIONAL CHARGE OF THE MINISTER OF STATE IN THE MINISTRY OF PARLIAMENTARY AFFAIRS (SHRI MUKUL WASNIK): (a) Yes, Sir. Chief Minister of Andhra Pradesh had requested for Central assistance towards establishment of Sports School in Tumkunta Village of Rangareddy District.

(b) to (d) The Chief Minister of Andhra Pradesh was informed that while there was no scheme with the Department for financial assistance for establishment of a sports school, as such the State Government could avail of assistance for creation of specific sports infrastructure under the scheme of "Grants for Creation of Sports Infrastructure". The State Government was asked to send a formal proposal within the provisions of the above mentioned scheme giving full details of the project alongwith plan and estimate.

Improving the quality of MBA Programme

2184. DR. NAUNIHAL SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government propose to improve the quality of the MBA programmes;

(b) whether Government also propose to constitute an organisation/ institution to periodically assess the quality of MBA programme; if so, the details thereof; and

(c) whether Government also propose to sponsor a study on Management Education, if so, the details thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCES DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) and (b) The Statutory All India Council for Technical Education (AICTE), set up under the AICTE Act, 1987 has laid down norms and standards for conducting of MBA programmes. The AICTE has set up the All India Board of Management Studies. This Board ad-

vises the Council in the Planning, Promotional and Regulatory aspects of Management Education.

(c) No, Sir.

Urdu Medium Secondary and Senior Secondary Schools in Delhi

2185 SHRI MOHAMMED AFZAL alias MEEM AFZAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of Urdu medium Secondary and Senior Secondary Schools functioning with Government aids in Delhi;

(b) the number of Urdu medium Secondary and Senior Secondary Schools being run by Delhi Administration;

(c) the number of posts of teachers lying vacant in Government Aided Urdu medium Secondary and Senior Secondary Schools as on 31st January, 1993; and

(d) the number of posts of teachers lying vacant in Government run Urdu Medium Secondary and Senior Secondary Schools and by when these vacancies will be filled up in these Schools?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMANN RESOURCES DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) and (b) According to information furnished by Delhi Administration the number of Urdu medium Govt. aided secondary and senior secondary schools is 6. In addition, Delhi Administration runs 14 secondary and Sr. secondary urdu medium schools. The NDMC has intimated that there are two secondary schools under them which have Urdu as well as Hindi medium sections.

(c) and (d) 18 posts of teachers are vacant in Govt. aided Urdu medium secondary/Sr. Secondary schools under Delhi Administration and 90 posts in Govt. schools of the same category. Delhi Administratin has already initiated action to fill up the vacancies.

Abolition of posts of teachers

2186. SHRI MOHAMMED AFZAL alias MEEM AFZAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the Directorate of Education, Delhi Administration has abolished some posts of teachers in rural and urban schools;

(b) if so, the reasons therefor; and

(c) what would be the impact of this step on the performance of the schools?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCES DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (c) According to information furnished by Delhi Administration, an annual review is undertaken to determine the number of posts in each school on the basis of approved norms, keeping in view decrease in enrolment, if any, in a specific school, abolition of any non-compulsory subject for want of or inadequate number of students for that subject and other factors. Since only posts which are declared surplus to the requirement of a particular school are abolished or kept in abeyance on the above basis it has no adverse impact on the performance of the school. Delhi Administration has, however, an overall shortage of teachers and action has already been initiated to fill up the vacancies.

In service training programme to the teachers of urdu medium schools

2187. SHRI MOHAMMED AFZAL alias MEEM AFZAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) number of in-service training programmes organised by the NCERT.